

Things to come



Term 2, 2020

Week 7

# JUNIOR SCHOOL WEEKLY

A Message from our Head of Junior School  
Ms Harold

Assalamu Alaykum

Dear Parents and carers

As we come to the end of Week 7 of Term 2, it is hard to believe this term has less than four weeks left. This term so much learning by students, staff and parents has taken place. The increase in technology skills by everyone has been impressive.

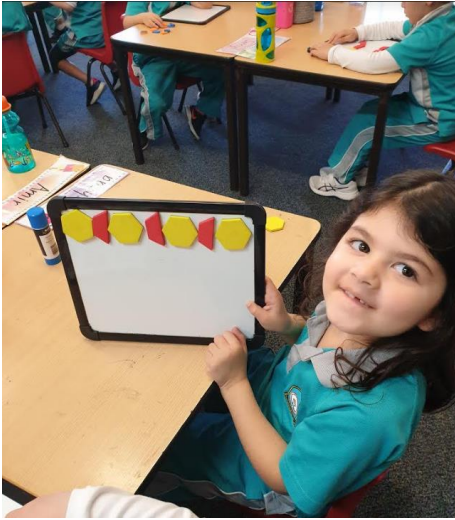
As a school community, it is vital we maintain and continue to develop these skills as we prepare our children for life and employment opportunities in the 21st Century. As such, I have requested all staff continue to deliver homework via Google Classroom, and provide ongoing opportunities for students to utilise ICT wherever possible in their learning.

Our Innovation in Learning Team will also be conducting an ICT audit of all teaching and learning programs, to ensure we are meeting key capabilities as prescribed by the national curriculum. The team is also preparing our staff for the roll out of a new and powerful learning management system called CANVAS. I will communicate more about this platform in the coming weeks.

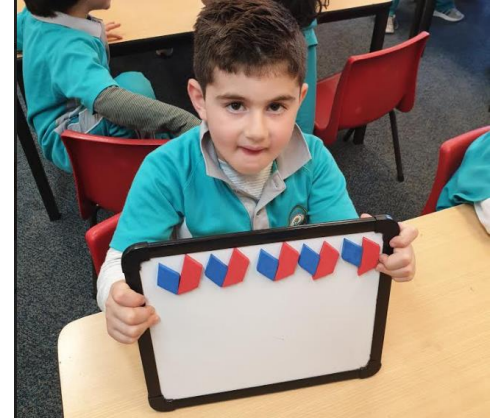
### *Browsing Bellfield Classrooms*

I was thrilled to see so much learning taking place this week, and thank 2C, 1M, 1B, KP and KH for welcoming me into their classrooms. One of my highlights was working with KP, learning about repetition and patterns. The





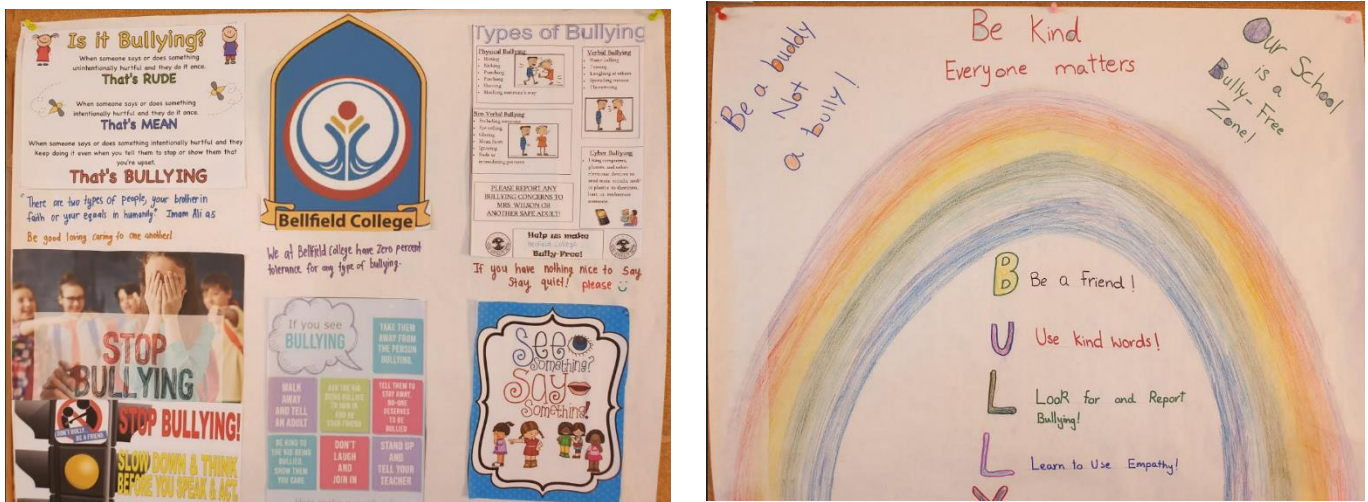
children readily grasped the concept and enjoyed the hands-on component of the lesson, using colourful shape magnets and mini whiteboards to demonstrate their knowledge. This interaction and hands on component were sorely missed during the period of remote learning.



### ***Student Representative Council***

Last week I met with our SRC for the first time. I asked the children to reflect on their role as student leaders, and brainstorm ideas for how they may support students each day at school. We also reflected on the school rules, and shared ideas on how we might tackle problems such as cyber bullying and bullying in the playground. Thank you to the SRC reps who produced some lovely Anti bullying posters. These are on display in the playground. The

SRC will also be developing a survey for students, to gauge what Junior Students know or don't know about acceptable behaviour and the school rules.



We are so happy to have students back full time for face to face learning. Don't forget that any time your child is away you need to either email or call the office explaining the reason.

Have a safe and restful weekend.

Warm regards,

Ms Harold

## Building on Love of Learning

The character strength love of learning embodies the desire to study new skills and bodies of knowledge. The stronger this strength becomes the more one will enjoy learning. Those who have large amounts of this strength are intrinsically motivated to study and enhance their knowledge base. Such people would be passionate about studying various topics, such as computers, culinary arts, religion, philosophy, movies, politics, art, and/or literature.

### **The Golden Mean**

The golden mean is an Aristotelian concept that posits moral behaviour is the middle path between two extremes. It basically refers to an imbalance of character strengths. The golden mean for a person with the character strength of love of learning would balance the desire to acquire new knowledge between the extremes of arrogance and complacency. This means that when one overuses love of learning he might fall into the trap of arrogance and thinking that the amount of knowledge that he has makes him better than those who do not possess the same amount of knowledge as him. This notion is clearly echoed in Islam and focused on in the religious seminaries. When one under-uses the character strength love of learning it leads to complacency and accepting that one's knowledge base is sufficient, causing stagnation. Islam also explicitly rebukes this with prophetic traditions such as: "Seek knowledge from the cradle to the grave."

### **Integration**

Love of learning can be combined with other character traits in the over-arching virtue of knowledge and wisdom. For instance, love of learning works best when it is combined with curiosity and persistence. One would not be successful in their quest for new knowledge if they did not benefit from the strength of persistence. Furthermore, curiosity helps direct one's love of learning towards innovative ideas.

The movie "Theory of Everything" follows the life of Stephen Hawking, played by Eddie Redmayne, who displays the character strengths of love of learning and persistence, as he continues to study despite extraordinary challenges.

### **Character Strength Life Hack**

Learn through leisure: When one does this they start to enjoy learning which increases this character strength in them. One idea would be to learn while travelling. When one is in a new environment they can take tours, cooking classes, and visit museums to learn more about the culture of the country that they are visiting. If one doesn't travel internationally, they could still plan trips to places that would be culturally enriching, such as visiting indigenous areas in Australia to learn more about the indigenous culture.



# Week 7 - Quran

Salam Alaykum dear parents,

Welcome back to Quran class face to face teaching. Although many students responded very well to remote learning, it is great to be back in the class room learning Quran together. Here are a few tips to assist students to achieve better results in learning the Holy Quran in Arabic:

- 1 Listening is half the lesson! Listening to a Quran app or YouTube for not more than 10 minutes a day will help improve pronunciation and memorising the Surah, while following the Quran words in Arabic.
- 2 Following step one helps your child to rely on themselves for learning Quran which is very important.
- 3 It is very important to know the Surah your child is learning at school so they may acknowledge your interest in Quran as well.

إِلَيْكَ نُخْرِجُ النَّاسَ مِنَ الظُّلُمَاتِ إِلَى النُّورِ بِإِذْنِ رَبِّهِمْ إِلَى صِرَاطِ الْعَزِيزِ الْحَمِيدِ الرَّحْمَنُ أَنْزَلْنَاهُ

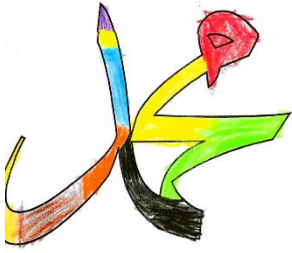
Alif Lam Ra. (This is) a Book which We have revealed to you that you may bring forth men, by their Lord's permission from utter darkness into light-- to the way of the Mighty, the Praised One. (14:1)



Warm Regards,

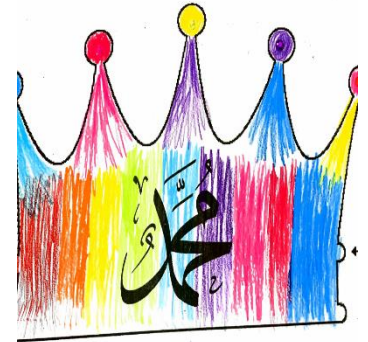
Hajji Fatima Elzein  
Quran Teacher

# Illuminations News



School is back and Kindergarten have been working extremely hard in Illuminations. This term they have been learning about Prophet Mohammad (PBUHP). Kindergarten enjoyed learning about the prophet's story of being appointed by Allah the Almighty to be the chosen prophet that guides people to believe in Allah Subhanahu wa ta'ala. They are learning about the Prophet's manners, kindness and love towards everybody.

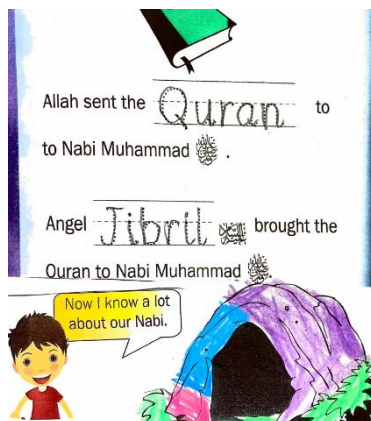
They have learned about Angel Jibra'el (a.s) as he appeared to the prophet in the cave of Hira and said to the Prophet " Iqraa, Read". They have learned about the miracle of the Holy Quran being passed down onto the prophet. They listened to the story of how the spider built its web on the cave of Thawr and the birds built their nest at the cave to protect Prophet Mohammad (PBUHP) from the danger that was surrounding him. They learned about Lady Khadija his wife and Imam Ali (a.s) becoming the first believers of Allah and supporting Prophet Mohammad with his mission of Prophecy.



This term they will also learn about the family of Prophet Mohammad (PBUHP), his daughter Fatima (a.s.), his Cousin Imam Ali (a.s), his grandchildren Imam Hassan, Imam Hussein, Lady Zeinab peace be upon them.

Kindergarten is very enthusiastic about learning and show lots of interest and respect towards their religion, especially when they learn surah from the Quran. The last few weeks they have been learning Surat Al Naas, displaying a fantastic effort. I'm very proud of their progress in Illuminations this term.

Mrs Bahsoun



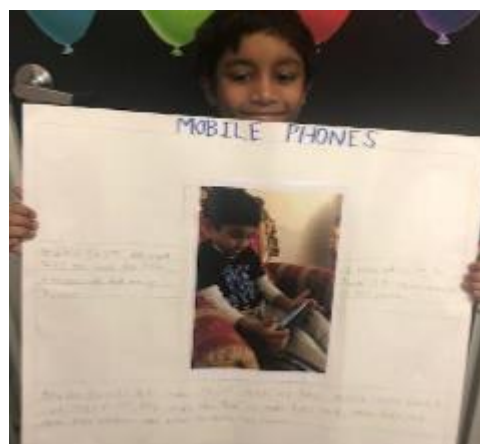
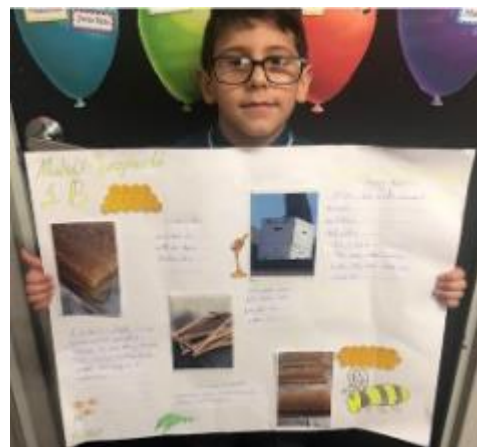
# 1B - Mini Investigators

This term, Year 1 have been learning about Material World in Science. In this unit students have been learning about how materials can be changed, manipulated and combined and how they can serve a purpose in our everyday life.

In class, we learnt that materials could be natural or man-made such as wood, glass, plastic, metal and wool and how these materials can be used to make or create new things.

As part of their Science unit, students were asked to choose an item from home and create a poster, video or PowerPoint presentation to tell us all the wonderful things about their item. We learnt that a door is made out of wood and wood comes from trees. We found out that a window is made out of glass and that glass actually comes from sand, which was super cool. We also discovered that water bottles are made from either metal or plastic and are both reusable, which is great for our environment.

Did you know that transparent means we can see through it and opaque means you can't? We all learnt lots of wonderful new things from these presentations. Well done.



Continuing with our *Material World Science* unit, last week the students made Jelly. In order to make the jelly we needed: 5 packets of jelly crystals, one big bowl, a metal spoon and lots of water. In this lesson, the students made predictions about what they thought would happen to the jelly once water was added. When we added the water, the jelly crystals changed colour by turning red and the smell was simply delicious. Everyone got a turn to stir the water which was important so that all the jelly crystals had dissolved. Then we put it in the fridge overnight and made more predictions about what we thought would happen.

The next day, the students were so excited to see that the jelly had turned from a liquid into a solid but the best part of the Science lesson was eating the jelly. For some students it was their first time ever to eat strawberry jelly. YUM!!!



During *Google Online Learning* the students would jump online to listen to 'Storytime with Miss Barron' on *Google Hangouts*. Just as we would read a story in class, the students really enjoyed listening to stories and it was a lovely way to keep in touch whilst we were at home. The students are now glad to be back at school where we can do Storytime together. Some of our favourite books so far have been 'Do Not Open This Book Again by Andy Lee and The Very Brave Bear by Nick Bland.

**Michelle Barron**  
**Year 1 Teacher**



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