

Things to come



Term 2, 2020

Week 5

JUNIOR SCHOOL WEEKLY

A Message from our Head of Junior School
Ms Harold

Assalamu Alaykum and Eid Mubarak

Dear Parents and carers

To all members of our Muslim community, I trust you all had a blessed Eid with your loved ones, and what better way is there to celebrate, then reconvening as a school community and returning to school together.

It was so wonderful to have everyone back this week! A return to face-to-face teaching is crucial for the educational progress of all children. Every precaution will be followed as recommended by the Department of Education and NSW Health Authorities. This includes increased cleaning of our school throughout the day, frequent handwashing, students being given hand sanitiser before entering the classroom each time, as well as minimising contact between adults. This means staff to staff and staff to parents. Until further notice, parents and carers will be asked to say goodbye to their children at the carline or say goodbye at the gates and allow your child/children to independently walk into the playground.

This routine is most likely to remain in place for the duration of Term 2 and perhaps beyond. We appreciate your patience and understanding with these changes to drop off and pick up and need you to be mindful that it has changed to allow us to follow social distancing guidelines to ensure the safety of everyone.

Thank You, Parents!

for your commitment and involvement
towards your student's education



I would also like to say a HUGE THANK YOU and congratulations to all parents on the magnificent job you have done supervising your children's learning at home. This partnership has been truly appreciated, and a job well done to all of you.

Our return to school this week was very special as it also coincided with two important events.

1. National Reconciliation Week

This week commemorates two significant milestones in Australia's history – the successful 1967 referendum, and the High Court Mabo decision, respectively. National Reconciliation Week is a time for all Australians to learn about our shared histories, cultures, and achievements, and to explore how each of us can contribute to achieving reconciliation in Australia.



Reconciliation must live in the hearts, minds, and actions of all Australians as we move forward, creating a nation strengthened by respectful relationships between the wider Australian community, and Aboriginal and Torres Strait Islander peoples. This week, our students have been learning about reconciliation and sharing their ideas about what reconciliation means to them as young Australians.



2. **Mrs Ali (4A teacher) achieving her professional registration with the New South Wales Education Authority (NESA) as a certified Proficient teacher.** She is to be congratulated on her hard work in achieving this milestone in her teaching career.



As we get back into our normal school routine, I would like to remind families about some important things.

- Our school day begins at 8.30am each day. This means children need to arrive on campus no later than 8.30 to participate in their morning prayers and have their roll marked. Students arriving after 8.30am will be marked as late to school and

contributes to students falling below the mandatory 80% attendance rate required by school attendance legislation.

- School uniform is compulsory. I have included the winter uniform requirements again in this week's edition. Please ensure children are always wearing the correct uniform, and all uniform items are **clearly labelled**. Over the last couple of days, we have had a high number of items left in the playground, without names. We understand that uniform items are expensive and work hard to return all labelled items to their owners.

Enjoy this week's edition. Stay safe and have a great weekend.

Warm regards,

Ms Harold

Bellfield College Junior School WINTER Uniform

Full school uniform must be worn every day. Full sports uniforms must be worn on sports and PE days. Please refer to the pictures below for uniform requirements and prices.

Uniforms can be purchased from the school uniform shop on campus. Phone 9606 2666 for more information.

Black leather shoes are compulsory due to safety issues and must be worn every day with the school uniform. White sport shoes are to be worn for sport.

Winter Uniform

Junior Girls (Grades K – 3)

| | | |
|--------------------------------|-------------------|-----------|
| White long sleeve cotton shirt | | \$ 38.00 |
| Teal check pinafore | | \$ 77.00 |
| Teal wool blend knitted jumper | Size 4 – 8 | \$ 60.00 |
| Teal wool blend knitted vest | Size 4 – 8 | \$ 55.00 |
| Teal Blazer | Size 4 – 12 girls | \$ 165.00 |
| Charcoal lycra tights | Size 4 – 9 | \$ 18.00 |
| Unisex microfibre tracksuit | | \$ 105.00 |
| Separate - Pants | | \$ 45.00 |
| Separate - Jacket | Size 4 – 10 | \$ 65.00 |

Primary Girls (Grades 4 – 6)

| | | |
|--------------------------------|-------------------|-----------|
| White long sleeve cotton shirt | | \$ 38.00 |
| Long teal check pinafore | | \$ 82.00 |
| Teal wool blend knitted jumper | Size 10 – 14 | \$ 60.00 |
| Teal wool blend knitted vest | Size 10 – 14 | \$ 55.00 |
| Teal Blazer | Size 4 – 12 girls | \$ 165.00 |
| Charcoal lycra tights | Size 10 – 14 | \$ 18.00 |
| Unisex microfibre tracksuit | | \$ 130.00 |
| Separate - Pants | | \$ 45.00 |
| Separate - Jacket | All sizes | \$ 88.00 |

Junior Boys (Grades K – 3)

| | | |
|-----------------------------------|------------------|-----------|
| Striped long sleeve cotton shirt | | \$ 33.00 |
| Charcoal wool blend pleated pants | Size 4 – 8 | \$ 50.00 |
| Teal wool blend knitted jumper | Size 4 – 8 | \$ 60.00 |
| Teal wool blend knitted vest | Size 4 – 8 | \$ 55.00 |
| Teal Blazer | Size 4 – 12 boys | \$ 165.00 |
| Unisex microfibre tracksuit | | \$ 105.00 |
| Separate - Pants | | \$ 45.00 |
| Separate - Jacket | Size 4 – 10 | \$ 65.00 |

Primary Boys (Grades 4 -6)

| | | |
|-----------------------------------|-----------------------------|---------------------|
| Striped long sleeve cotton shirt | | \$ 33.00 |
| Charcoal wool blend pleated pants | Size 9 – 12 Size 28 – 42 | \$ 50.00 \$71.00 |
| Teal wool blend knitted jumper | Size 10 – 14 | \$ 60.00 |
| Teal wool blend knitted vest | Size 10 – 14 | \$ 55.00 |
| Teal Blazer | | \$ 165.00 |
| Unisex microfibre tracksuit | Sizes 10 + | \$ 110.00 |
| Separate - Pants | | \$ 45.00 |
| Separate - Jacket | All sizes | \$ 70.00 |

4-6 Winter School Uniform

Charcoal Sun Cap

Striped long sleeve cotton shirt (under jumper)

Teal Blazer (Boys)

Teal wool blend knitted jumper (under blazer)

Charcoal wool blend pleated pants

Grey socks



Black leather shoes

Boy

4-6 Winter School Uniform

All hijabs worn must be white and should be regularly cleaned. Hijab headbands should be white or teal only.

Charcoal Sun Cap

White long sleeve cotton shirt (under pinafore)

Teal check pinafore

Teal wool blend knitted jumper (under blazer)

Teal Blazer (Girls)

Charcoal tights



Black leather shoes

Girl

4-6 Winter Sport Uniform



Boy

4-6 Winter Sport Uniform



Girl

Polo shirt with logo

Unisex microfiber tracksuit

School sport socks

School sport socks

White sport shoes

K-3 Winter School Uniform

K-3 Full brim hat with logo.

Striped long sleeve cotton shirt (under jumper)

Teal Blazer (Boys)

Teal wool blend knitted jumper

Charcoal wool blend pleated pants

Grey socks

Black leather shoes

Boy

K-3 Winter School Uniform

K-3 Full brim hat with logo. Girls hair ties must be in the school colours

White long sleeve cotton shirt (under pinafore)

Teal Blazer (Girls)

Teal wool blend knitted

Teal check pinafore

Charcoal tights

Black leather shoes

Girl

K-3 Winter Sport Uniform

Polo shirt with logo

Unisex microfiber tracksuit

School sport socks

White sport shoes

Boy

K-3 Winter Sport Uniform

Polo shirt with logo

Unisex microfiber tracksuit

School sport socks

White sport shoes

Girl

Uniform Policy

Rationale:

- A uniform dress code reinforces in students a pride in their own appearance, instils recognition of themselves as an integral part of the school community and assists in developing pride in representing their school. Issues of equality, health and safety, and expense are also factors that contribute to the establishment of the Dress Code.

Aims:

- To promote equality amongst all students.
- To further develop a sense of pride in, and identification with our school.
- To provide durable clothing that is cost effective and practical for our school environment.
- To maintain and enhance the positive image of the school in the community.

Implementation:

- The school has developed a 'Dress Code' that we feel allows for students to safely engage in the many varied school activities and caters for the financial constraints of families.
- The 'Dress Code' applies during school hours, while travelling to and from school and when students are on school excursions.
- Students not in full school uniform, including hats and blazers will not be permitted to attend excursions unless they have been asked to dress differently for a specific field trip.
- Summer and winter uniforms, as well as sports uniforms will be prescribed, and are required to be worn.
- Stud earrings and sleepers worn in the ears (female students only) plus watches are the only acceptable jewellery.
- Extreme hair colours (e.g: green, pink or purple rinses) and/or extreme hairstyles (e.g: spikes or mohawks) are not permitted.
- Other than clear nail polish, cosmetics may not be worn at school.
- The only headwear that is acceptable apart from the hijab is the school hat. Hats must be worn outside at all times.
- The student 'Dress Code' including details of uniform items and places of purchase, will be published in the newsletter at the start of each year.
- Teachers are required to enforce the uniform policy with their class.
- Students not following the uniform policy will have a uniform sticker placed in their school diary.
- If a student receives 3 stickers within one term, they will be sent to the office and their parents will be contacted to collect them from school and return them dressed in the correct uniform.

Week 5 - Illuminations

They say that quality precedes quantity. Yet although there is a grain of truth in this statement, quantity has a quality of its own.



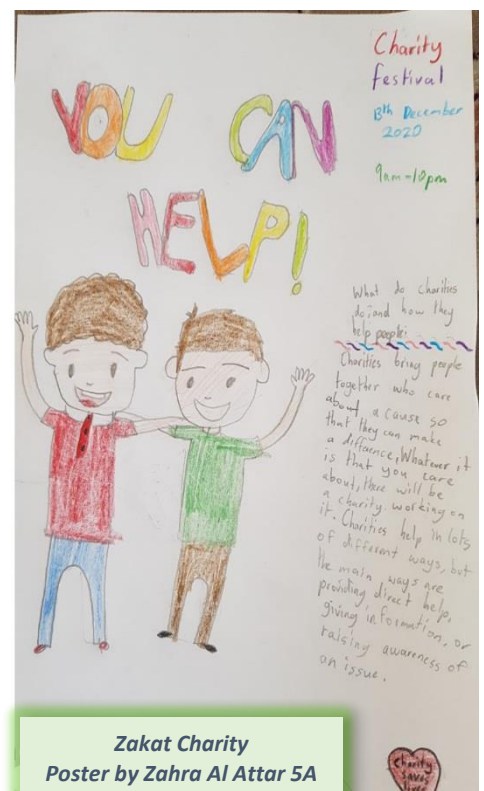
A Mosque in space
by Rubina Mahrami 5A

This Ramadhan, the Ummah witnessed a unique experience, in which the immediacy of family took the limelight. The Illuminations department, in line with the vision of the school, promoted both qualitative and quantitative family interactions.

One of the most memorable activities was the examination of consciousness. At the beginning of Ramadhan, the year 5 students were instructed to list their character strengths and weaknesses, and strategies on methods of improvement. This activity was inspired by a saying of the Holy Prophet (p.b.u.h) "One who knows themselves, knows their lord." It was beautiful to see that a common goal of most students was to foster and kindle a closer relationship with their families. "In every hardship is ease." It is moments like this that the word of God rings ever clearer, ever louder.

In line with the novel experience of Ramadhan, the Illuminations Department made a novel call to the students. From the novel call came the novel response. In the activity titled 'A Mosque in Space', students architected their mosque on a different planet. The fine print of gods inspiration could be seen in the works of our dearest students. The Illuminations teaching staff encourages parents to spur the creative spark in the minds of our children, ultimately reflecting the attributes of 'Al-Khaliq: The Divine Creator'.

Yet despite the rapid river of change, our Ramadan experience honoured the practice of commemorating great events within our tradition. Ramadhan witnessed the birth of Imam Hassan, The eulogy of Imam Ali, the victory of



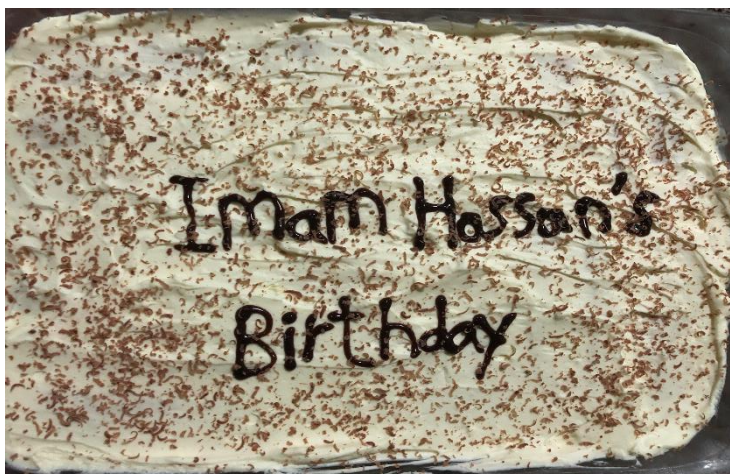
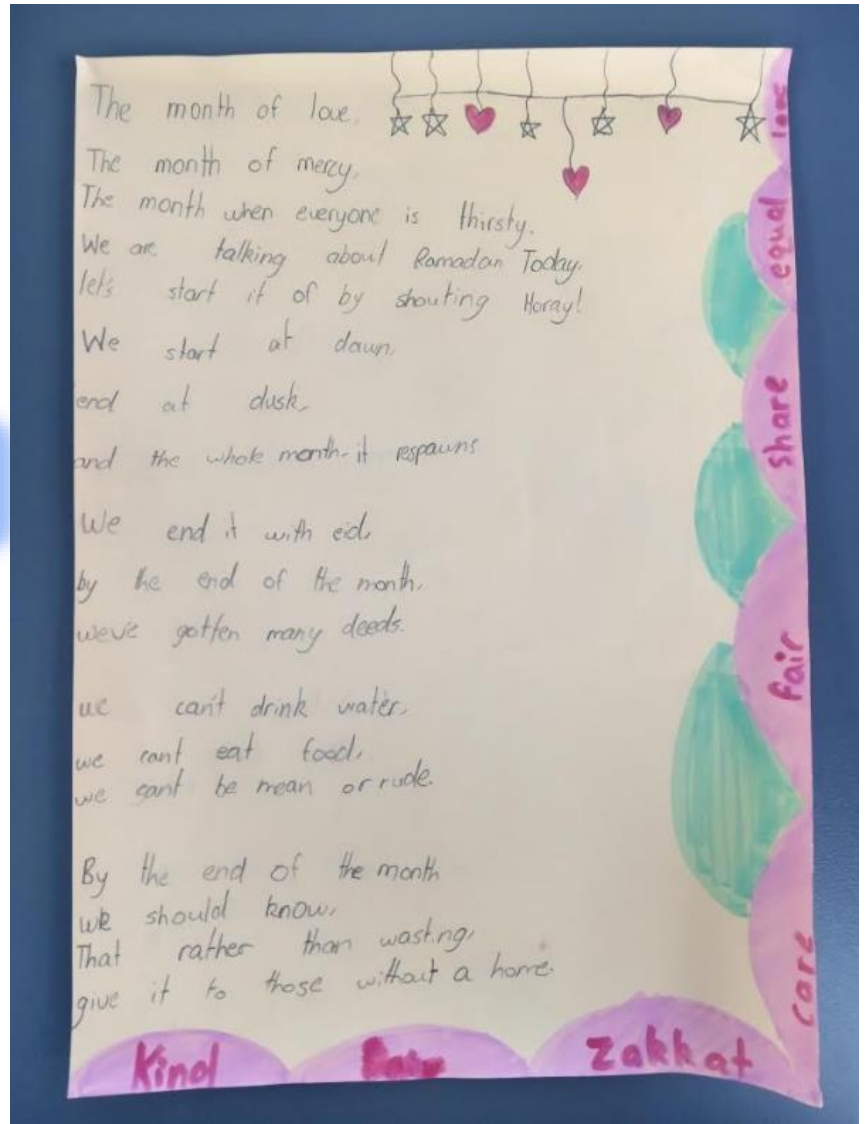
Zakat Charity
Poster by Zahra Al Attar 5A

Badr and the Mystical Nights of Power. It is events like these which remind us that the Islamic tradition is not isolated. Rather it bears a history which can be traced to the origin of humanity and has a legacy to outspan time itself.

The gold hath been smelted, it radiates with purity. The cleansing flame hath ended. The spiritual fast gone. Yet the beginning of the spiritual feast has begun. May ye fest well. May the pure gold reflect the Grace of God.

Brother Mohammad Sadiq

Poem about Ramadhan
by Nazanin Amiri 5A



Celebratory Cake
By the Najafi Family: Sidra Najafi 5A

Assalamu alaykum,

Dear parents,

Eid Mubarak to all our wonderful Bellfield family. I pray Allah (SWT) accepts all our prayers and forgives all our faults. I pray you are all happy, healthy and safe. I am very excited to be back in the classroom teaching and learning with 5/6M.

Over the last couple of months, we have all had a lot going on and have had some time alone to reflect. Being at home in lockdown, taking part in online learning, observing Ramadan and celebrating Eid has really helped us to appreciate the things we take for granted in life. Upon our return to school, 5/6M had a reflection and a discussion on things in life we are grateful for. We focused on things we that we may have taken advantage of in our everyday lives. As a class, we created a 'gratitude chain' to have in our classroom and remind us to thank Allah (SWT) everyday for our blessings. Students expressed their gratitude towards their family, their friends, Allah (SWT), food, school, their teachers and playing sport.

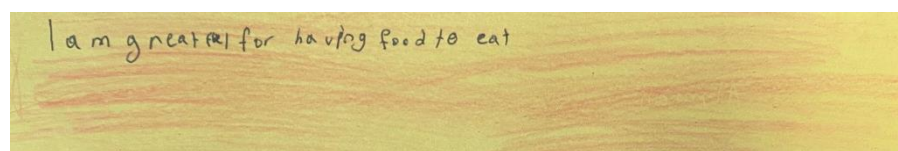
During this activity, students were also able to build on their character strength of gratitude. The character strength of gratitude involves feeling and expressing a deep sense of thankfulness in life, and more specifically, taking the time to genuinely express thankfulness to others.

We are all looking forward to the rest of Term 2 where we have a lot of fun and exciting things planned. We will all remember to continue to be grateful for the small things in life.

Kind Regards,

Ms Fatima Mchawrab

Stage 3 Coordinator



I am Greatful for being able to go to SCHOOL
And going shops and grandparents
And every where else.

I am Greatful for...
My Beautiful Teacher

I am Greatful for a Family
Zahra Mansoor

Greatful for Miss Mchawrab
Zahra Mansoor



I am grateful for... My parents

I am Grateful For...
MY Education

BELFIELD COMMUNITY NOTICE BOARD

Cut off to receive orders before Ramadan is Friday 27th March.
TEXT 0428831515 to order or for more info.

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40cm- \$60
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