

Things to come



Term 2, 2020
Week 1

Sunday 3rd
May
IFTAR Soup
snap!

School Closure
Monday 18th May to
Tuesday 26th May,
2020

JUNIOR SCHOOL WEEKLY

A Message from our Head of Junior School
Ms Harold

Assalamu Alaykum,

Dear Parents and carers

Ramadan Mubarak and welcome to Term 2. I hope that you all had a safe and restful break and have enjoyed spending time with your loved ones.

Week 1 and Week 2 will be the same as the end of Term 1 with students learning at home where possible. The college will remain open for families who need us. Students will be given the same work to complete (in Google Classroom) whether they are learning at home or at school.

Student attendance

I would like to remind all parents and carers that The Education Act (1990) requires parents to ensure that children of compulsory school age attend school each day it is open for instruction.

In accordance with this Act, as Bellfield College has remained open during the COVID-19 crisis, we have continued to monitor student attendance and engagement in student learning.

It is important that your child continues their learning every school day. This might be from home or at school.

If a student has not engaged with their online learning and no explanation has been provided to the classroom teacher, the student will be marked as an unexplained absence.

We understand that everyone's circumstances are unique and appreciate that everyone is doing their best. If you are unable to complete all the tasks, please let your child's teacher know.

What happens in Week 3?

Please rest assured that the Bellfield College Leadership team is working hard to develop a 'return to school plan'. More information will be provided to families next week.

Educational Television and staying active

The NSW Department of Education has collaborated with ABC to provide education lessons to support children learning at home. From 14 April, the educational programs have been running from 10am to 3pm on ABC ME. Shows include Ecomaths, ScienceXplosion, Numberblocks and English on the Go. The following website also has additional information for parents/carers.

<https://education.nsw.gov.au/teaching-and-learning/learning-from-home/learning-at-home>

Another useful resource for parents is the **Make Healthy Normal** website <https://www.makehealthynormal.nsw.gov.au/staying-healthy-isolation>

This provides lots of helpful hints on how to stay healthy at home during isolation including physical activity and nutrition tips.

Thank you!

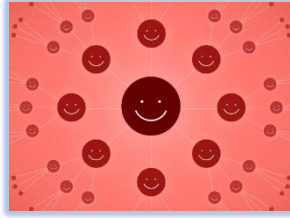
A massive thank you to all the junior teachers, parents and students for your perseverance and hard work during this difficult time. Keep up the wonderful effort and know that we will be on the home stretch before we know it.



As always, please don't hesitate to contact us should you need anything.

Stay Safe

Ms Harold



Emotions are Contagious

You're at the family dinner table. Your spouse worries that a friend's business is struggling. Then your son complains about his math homework and your inability to help, and your daughter asks when she will see her friends again. As the meal progresses, you can feel everyone becoming more and more anxious.

Emotions are contagious. We automatically mimic each other's facial expressions, body language, and tone of voice. Next, we actually feel the emotions we mimicked and begin to act on them. Without our realizing what's happening, feelings can escalate, as we "catch" them from other people, who catch them back from us, in an increasing spiral.

While emotions spread more easily in person, they also get transmitted through social media, phone calls, emails, and video chats. In fact, negative emotions related to isolation may make us even more susceptible.

Luckily, knowledge is a form of inoculation. Just being aware of emotional contagion can reduce its negative effects. And positive emotions transfer just as easily as negative ones. The spread of positive emotions leads to greater cooperation, less conflict, and improved performance.

That doesn't mean you need to walk around with a smile on your face all the time. Allow yourself to be authentic, because positive emotional contagion can come from a range of feelings, including compassion.

Dr. Anthony Fauci, director of the National Institute of Allergy and Infectious Diseases, does an excellent job of conveying information in the face of uncertainty while remaining reassuring. You can do the same at the dinner table.

Try noticing how you are influenced by others' moods and how their reactions influence yours. You can then reorient conversations away from catastrophizing and toward calm, showing the young people in your life that caring and hope are as easy to spread as negativity.

Sigal Barsade

(Joseph Bernstein Professor of Management at Wharton)

Sincerely,

Hamid Waqar

Class 6 0

Hello everybody.

We have just started term 2, but let's talk about term 1. Term 1 WOW! I have never experienced such a change in teaching and learning.

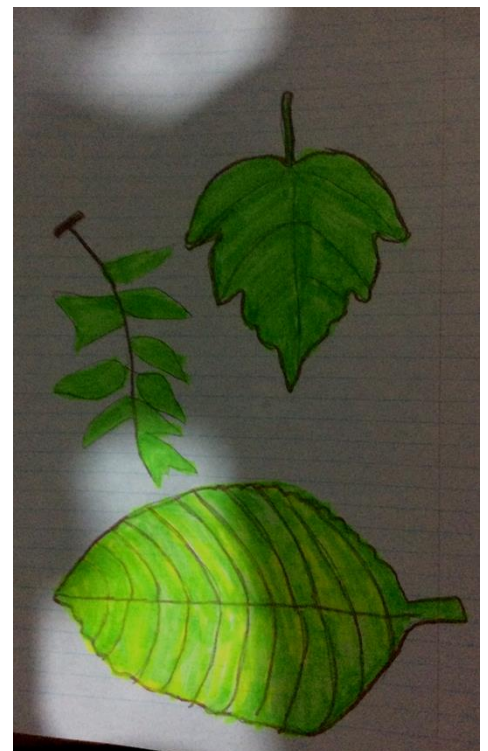


Firstly I would like to congratulate 6O on an extremely different term with all the changes that we bravely encountered together. Your patience and persistence to learn was outstanding. I think we will all come out of this stronger from this experience and I know you all cannot wait to come back to school. I really look forward to our 6O being together and working as a team.

You all started the term well. What an excellent start to the year of learning, sport, teamwork and fun, it has been at Bellfield College. In P.E., we started the athletics program with good results and you all play and enjoy cricket much more now.

In C.A.P.A. we are continuing to be creative through creative arts and some drama. I have included some great examples of artworks our class made from their garden at home. In History we learnt about Indigenous rights and freedoms within the Australian context. In science we learnt about Japanese food, where it comes from and how it is farmed and grown.

Looking forward to seeing your smiling faces back in the classroom working together.



Kind Regards

Mr O'Leary

Illuminations

Week 1

Salamu Alaykum,

Welcome to term two and a very special welcome to the holy month of Ramadan. It has been great to see so many students engaging in creating 'Ramadan Corners' or 'Ramadan Calendars' at home and sharing their photos. Some great ideas have come up and are very inspiring!

As you may be aware, every year in Ramadan, Bellfield College hosts an Annual Iftar Dinner. Although we cannot come together to enjoy our Iftar together this year which was set to be on Sunday the 3rd May, we have come up with a way that we can still feel connected from our own homes ☐

Please see poster below and share your photos on Sunday sipping on soup with your families!!!

We pray the blessings of Ramadan surround your home and the recitation of the Holy Quran fill your hearts and homes with the light of Emaan.

FiamanAllah.

Julie Karaki

*Junior School Illuminations
Coordinator*



AT HOME

Annual Iftar Dinner 2020!



Maybe we can't come together
for Iftar, but we can all sip on

Soup



Sunday

3rd

May



Send a photo to your
Illuminations Teacher

Quran

Week 1

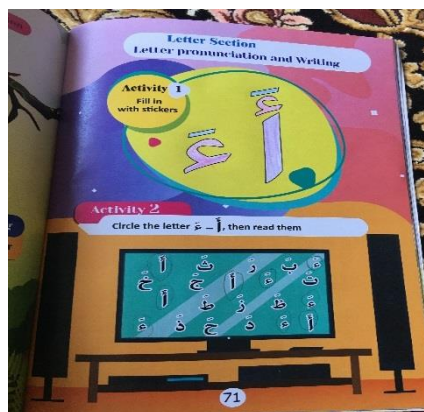
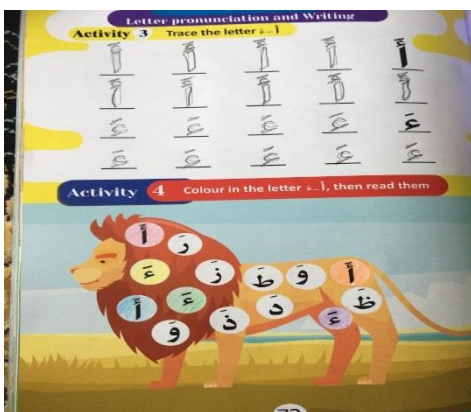
Salam Alaykum dear parents,

Prophet Mohammad (s) once said:

"The best people are the people who learn and teach Quran."

It's the beginning of a new term and a fresh start to experience new things. Here is a description of what the students of years 1, 3, 5 and 6 will be learning in the first few weeks of term 2:

Year 1 will be learning how to recognize, write and read more Arabic letters, in all their forms, with fatha. These letters include جَ حَ خَ فَ. They will also read the grouped letters containing جَ حَ خَ فَ أَوْ طَ ظَ رَ زَ دَ ذَ. In addition to the Arabic letters the year 1 students will be memorizing Surah Al-Qariah and understanding the meaning, the name of the Surah and the meaning of certain words in the Surah. Finally, one moral sentence of the Quran will be memorized. The subject of the moral sentence will be "اسراف" (wasting).



Year 3 students will be learning a couple of the different rules for Quran recitation. The rules that they will be learning are the Maddiya letters and the Sokun. They will also be memorizing Surah Al-Ghashiyah, as well as understanding the meaning of a couple of words from the Surah.

Students of year 5 will be learning another set of rules for Quran recitation. These rules are the rules of the letter "ز". The Surah that students will be memorizing is Surah Al-Naziat, up to verse 25. Additionally, new words from these 25 verses will be learnt and understood.

The first 10 verses of Surah Al-Hujurat will be memorized and understood in year 6. Just like the previous years, year 6 will also be learning the meaning of new Quran words from Surah Al-Hujurat. The recitation rules that they will be focusing on are the rules of Al-Qalqalah and the rules of the letter "ز".

Due to the unfortunate circumstances that we currently find ourselves in we have to make do with sending course work and homework online. Every once in a while we will also have online classes. We know how hard and difficult it is for students to study online but we would greatly appreciate it if parents continue to support and assist their children in keeping up with their school work.

We hope that this term will show success for all students.

Best regards

Sheikh Mohamad Dehnavi

Quran Coordinator

COMPULSORY SCHOOL ATTENDANCE

Information for parents and carers

Education for your child is important and regular attendance at school is essential for your child to achieve their educational best and increase their career and life options. Schools work in partnership with parents and carers to encourage and support regular attendance of children and young people. When your child attends school every day, learning becomes easier and your child will build and maintain friendships with other children.

Legal responsibilities for PARENTS AND CARERS

Education in New South Wales is compulsory for all children between the ages of six years and below the minimum school leaving age. The Education Act 1990 requires that parents ensure their children of compulsory school age are enrolled at, and regularly attend school, or, are registered with NSW Education Standards Authority for home schooling.

Once enrolled, children are required to attend school each day it is open for students.

The importance of ARRIVING ON TIME

Arriving at school and class on time:

- Makes sure that students do not miss out on important learning activities early in the day
- Helps students learn the importance of punctuality and routine
- Give students time to spend time with their friends before class
- Reduces classroom disruption

Lateness is recorded as a partial absence and must be explained by parents or carers.



Absences FROM SCHOOL

Sometimes your child may need to be absent from school. Justified reasons for student absences may include:

- being sick, or having an infectious disease
- having an unavoidable medical appointment during school hours
- being required to attend a recognised religious holiday
- exceptional or urgent family circumstances (e.g. attending a funeral)

Following an absence, you must provide your child's school with an explanation of the absence within seven school days. However, the school may contact you to discuss the absence if they have not received an explanation from you within two days.

Principals may decline to accept an explanation that you have provided if they do not believe the absence is in the best interest of your child. In these circumstances your child's absence would be recorded as unjustified. When this happens, the principal will let you know the reasons why they have made this decision.

The school may request medical certificates or other documentation when frequent or long-term absences are explained as being due to the child's illness. Principals may also seek parent's permission to speak with medical specialists to obtain information to collaboratively develop a health care plan to support your child. If the request is denied, the absences can be recorded as unjustified.

When your child has difficulties ATTENDING SCHOOL ▼

You should contact the school as soon as possible to discuss the issue and ask for help. Strategies to help improve attendance may include a referral to support within the school or linking your child with appropriate external support networks.

The principal may seek your assistance to help develop an Attendance Improvement Plan that identifies the issues that prevent your child from attending school regularly and collaborates with you and your child to seek strategies to enable your child to get to school.

Consequences of CONTINUED ABSENCES ▼

Some of the following actions may be undertaken:

- **Compulsory Schooling Conferences**

You may be asked, along with your child, to attend a Compulsory Schooling Conference that is convened by a person authorised by the Secretary of the NSW Department of Education. The conference will help to identify the supports your child may need to have in place, so they attend school regularly. The school, parents and agencies will work together to develop an agreed plan (known as undertakings) to support your child's attendance at school.

The Compulsory Schooling Conference is the final school-based intervention that can be taken to address matters of unsatisfactory school attendance. It is important to understand that the school may refer the case to the Department of Education Legal Services to take further action where children of compulsory school age continue to have unacceptable unexplained or unjustified absences from school, despite attempted interventions at the school level.

- **Compulsory Schooling Order**

If your child's attendance at school remains unsatisfactory the Department may apply to the Children's Court for a Compulsory Schooling Order. The Children's Court magistrate may order a Compulsory Schooling Conference to be convened.

- **Prosecution in the Local Court**

School and Department legal staff remain committed to working in partnership with you to address the issues which are preventing your child's full participation at school. In circumstances where a breach of compulsory schooling orders occurs further action may be taken against a parent in the Local Court. The result of court action can be the imposition of a community service order or a fine.

Travel during TERM TIME ▼

Families are encouraged to travel during school holidays. If travel during school term is necessary, discuss this with your child's school before the proposed period of travel. An Application for Extended Leave-Travel may need to be completed. Absences relating to travel will be marked as leave on the roll and will contribute to your child's total absences for the year.

In some circumstances students may be eligible to enrol in distance education for travel periods over 50 school days. This should be discussed with your child's school principal.



School LEAVING AGE ▼

In New South Wales, students must complete Year 10 or its equivalent. After Year 10, and up until they reach 17 years of age, there are a range of flexible options for students to complete their schooling.

Working in PARTNERSHIP ▼

Working collaboratively with students and their families is the best way to support the regular attendance of students at school. We look forward to working in partnership with you to support your child to fulfil their life opportunities.

Please get in touch with the school for support with getting your child to school.

Things to Remember

Ramadan Hours

As we enter into the Holy Month of Ramadan, there will be changes to the school hours including lesson times beginning from Term 2, Week 1 - Monday 27th April 2020.

School **starting** times will remain **as normal**, but the finishing time will be earlier.

9.00am Morning Roll Call. Students must sign in through Google Classroom
2.40pm School **finishes** for the day. If your child is attending school, please ensure that they are collected at 2.40pm.

A reminder as stated by the CEO Dr Sam Jebeile, we will continue with online learning for Week 1 and 2 and there will be further communication for Week 3 onwards.

All Junior School students are to follow their daily checklist which their teachers put up on Google classroom every day.

Please be aware that the canteen will not be in operation during Ramadan.

Please ensure if you have a child who is not fasting, that they come to school with a packed lunchbox.

IMPORTANT DATES TO REMEMBER

School Closure - Monday 18th May to Tuesday 26th May 2020

School Resumes - Wednesday 27th May 2020

Students returning to campus are reminded to wear their winter school uniform.

The college operated buses have been advised of these changes so please keep in mind that your child will be arriving slightly earlier to their usual bus stop of an afternoon.

Please be at the bus stop **40 minutes prior to your usual time** to ensure you are there before your child arrives. (Please refer to updated bus changes 20/04). If your child catches a private bus or is picked up by another person, please advise them of these times.

Junior School Suggested Learning Times

(Online and Face to Face during Ramadan)

Morning Session	9:00am – 10:10am
Recess	10:10am-10:30am
Midday Session	10:30am – 12:00pm
Lunch and Prayer	12:00pm – 1:10pm
Afternoon Session	1:10pm -2:40pm

BELFIELD COMMUNITY NOTICE BOARD

Cut off to receive
orders before Ramadan is
Friday 27th March.
TEXT 0428831515 to order
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