

Bellfield College Homework Policy

Homework is important in bridging the gap between home and school. Homework activities should reinforce skills and concepts that students learn in class. Homework should consist of a mixture of literacy group and classroom activities each day. All students at the school should have homework each week night and during school holidays. Weekend homework is at the discretion of the teacher.

The main types of homework are:

- *Practise Exercises* – providing students with the opportunities to apply new knowledge, or review, revise and reinforce newly acquired skills
- *Preparatory Homework* – providing opportunities for students to gain background information on a unit of study so that they are better prepared for future lessons
- *Extension Assignments* – encouraging students to pursue knowledge individually

Homework should:

- Be a valuable part of schooling
- Allow for practise, development and consolidation of work done in class
- Be appropriate for each students age and ability
- Establish habits of study, concentration and self discipline
- Be able to be completed by students with minimal assistance from parents
- Be relevant to classroom learning, rather than an attempt to learn new tasks or simply be a time consuming activity
- Reaffirm the role of parents and caregivers as partners in education

Teachers should:

- Ensure that students are aware of what is expected of them, and how their work will be assessed
- Help parents understand what homework is required
- Mark and assess homework promptly
- Notify parents if their child regularly fails to do homework
- Give sympathetic consideration to any objection from a parent regarding the amount of homework expected by the teacher, and where necessary, negotiate reasonable amounts of homework and timelines for completion of homework